



**DARLINGTON
PRIMARY
SCHOOL**

2 - 14 Amherst Avenue,
Darlington WA 6070
www.darlingtonps.wa.edu.au



KINDERGARTEN INFORMATION BOOK



Welcome to Kindergarten

We're so glad to have you here

Kindergarten programs at Darlington Primary School are based on the *Early Years Learning Framework (EYLF)* developed by the Council of Australian Governments to extend and enrich students' learning from birth to five years and through the transition to school. It underpins the implementation of specific curriculum relevant to each local community and early childhood setting. At Darlington, we place value and emphasis on early literacy and numeracy skills in a supportive and fun environment. The EYLF puts students' learning at the core and communicates the expectations through five learning outcomes.

These outcomes are:

- Students have a strong sense of identity.
- Students are connected with and contribute to their world.
- Students have a strong sense of wellbeing.
- Students are confident and involved learners.
- Students are effective communicators.

We are also bound and directed by the Government of Western Australia's School Curriculum and Standards Authority. Our teachers utilise the Kindergarten Curriculum Guidelines to guide their programs and assessment practices throughout the kindergarten year to set them up for a successful primary school experience.



Attendance

Kindergarten Attendance Times and Days

The Kindergarten Program operates over an average of 15 hours per week for each group. Hours of attendance 8:50am – 3:00pm.

This is arranged as follows:

KINDY 1 attends - all day each Monday, Tuesday, and alternate Wednesdays (even weeks) of Term.

KINDY 2 attends - all day each Thursday, Friday, and alternate Wednesdays (odd weeks) of Term.

K/P our Kindy's in our split class attend all day each Monday, Tuesday, and alternate Wednesdays, even weeks of Term.

Please see our Kindy schedule for attendance dates and our School Term Planners for school events, which are published on Connect.

Gradual Start – Weeks 1 and 2 of, Term 1

The Kindergarten groups will undertake a gradual start to kindergarten in Weeks 1 and 2. Normal classes from Week 3. Please see graduated start schedule.

School Start and Finish

So that your child feels secure and can adjust to the routine of the school day, punctuality is vital. The teacher led program begins at 8:50. **(Doors open at 8:45am)**
If your child arrives after 9.00am you will need to sign your child in at the school administration office.

At the end of the day, children will be handed to the care of an authorised adult. Please collect your child promptly at 3pm. Variations to pick up arrangements will need to be provided in writing. Students will not be released to the care of an older sibling.

Before school “Parent Child” time 8.35 – 8.50am

Parents are expected to help their child with the morning activities set up in the class. These activities reinforce skills and concepts taught in class, and help the children settle for the day.

General Information

Please send your child with these items everyday:

1. Backpack or School bag (large enough for all food containers and arts and crafts that come home.
2. Crunch and sip. (Fruit/Vegetables pre-cut individual serve in a container)
3. Morning Tea. (Provided in a container)
4. A wide brim hat, or legionnaires hat. (A school hat is encouraged.)
5. A drink bottle with water.
6. Lunch in a container, including ice bricks on hot days.
7. Small (15cm X 30cm approximately) cushion for rest time.
8. A library bag

NOTE: Please ensure that all belongings are clearly labelled.

Sun Safe Policy

We are a Sun Smart School and have a “No Hat – Play in the shade” policy. This means that if your child is not wearing a hat that protects their face and neck from the sun, they will have to play under the verandah or in other shaded areas.

Clothing and Footwear

Please dress your child for an active and energetic day. School uniform is available and encouraged but not compulsory for kindergarten students. Students remove their shoes for outdoor play to enhance sensory and motor development. The school encourages independence therefore sending your child in footwear that they can manage independently is appreciated. Sandals/thongs are suitable for summer. Long hair must be tied up.

Canteen

Students can order their lunch on a Monday, Wednesday, or Friday. There are lunch order bags available at the canteen or you can order on Flexischools.

www.flexischools.com.au

Items for Personal Use

Please ensure folders, library bags and cushions are labelled with your child's name.

Illness

Good health is vital to your child's progress. It is probable that at some time during your child's school days he/she will contract one of the diseases of childhood. For health advice, visit the Healthy WA website; <https://www.healthywa.wa.gov.au>

Children should not attend the early childhood centre:

- Whilst suffering from early symptoms, e.g., runny nose, cough
- When convalescing from the disease, but still contagious.
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Parent Responsibilities

Please keep in touch with us on matters concerning the following:

- Your child's health, and whether they have any allergies.
- Any changes in parenting arrangements.
- Change of address or telephone number.
- Any concerns you may have regarding your child's development or behaviour.

Injuries

We have basic first aid facilities for the minor bumps and bruises that occur in an Early Learning Centre. In the case of accident or emergency we will contact you. In urgent situations, an ambulance may be called. Parents are responsible for paying any medical costs associated with an ambulance.

Parent Help and Involvement

The parent roster enables you to be more involved in your child's education, spend special time with your child and help the teacher and the assistant to implement the learning program. It also enables staff to spend more quality time with each individual and means a great deal to your child.

A roster will be on the class noticeboard at the commencement of term two. Please sign up on a day that is convenient to you. We prefer to have one or more parents per session if possible. Please make alternative arrangements for younger children so that you will be free to help and spend time with your child at school.

Your skills, knowledge and interests are valued. We encourage you to share these to enrich our Kindergarten program. We are also very grateful for your help with our laundry and playdough roster. We will rotate the laundry throughout the term. This includes picnic cloths and hand towels.

Toys

Students should not bring toys to school, except under special circumstances, for example when it is their turn for "News/Show and Tell". We do recognise that some children have a special attachment to a toy or object. If this is the case, you may want to work with your child regarding this attachment or discuss it with staff to help with the transition.

Parent Teacher Communication

Please don't hesitate to let the teacher know if you have concerns or queries relating to your child so that we can discuss the matter. Likewise, if we have any concerns, we will contact you. By working together, we can ensure your child's year is a happy and successful one.

First Day and Transition Tips

Before your child attends on their first day, it is a great idea to come to the school in the holiday period and introduce them to the car park and the gate.

When you arrive on the first day of school sit down quietly with your child and do a puzzle or activity set out, or quietly read a book. Introduce your child to a staff member. When the bell or shaker is sounded take your child to the mat area and say a prompt 'goodbye'. Some children find the initial separation upsetting, prolonging the moment can make it worse and impacts on the other children in the class.

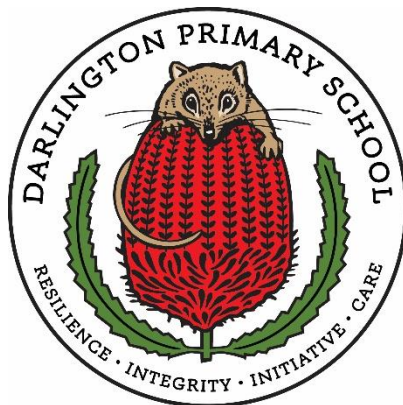
If your child is upset, take them to a staff member and leave promptly. Please don't linger as this too can prolong the upset.



Donations of the following items are

always welcome

- Boxes
- Doll clothes
- Pine off cuts for woodwork
- Wrapping paper
- Greeting cards
- Cardboard cylinders
- Buttons, ribbons, fabric scraps
- Dress-up clothing
- Shells
- Washed bottle tops



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